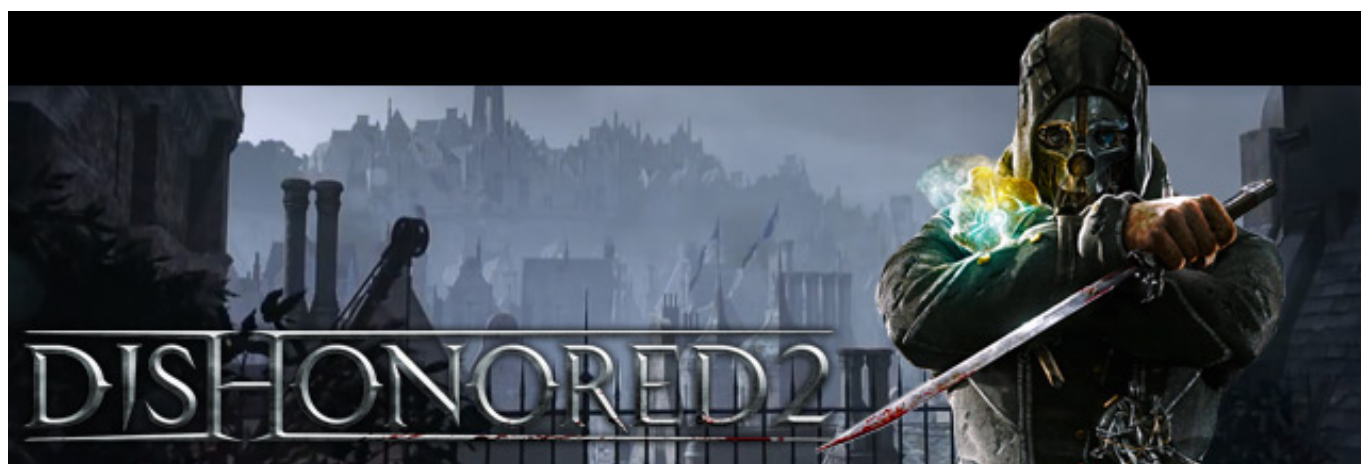


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Cultural Contacts. 2 item. Page 1 The General Education Triad of Knowledge, Skills, and Values Andrew Brown Associate Professor College of Liberal Arts and Sciences Dr. Andrew Brown is an associate professor in the College of Liberal Arts and Sciences at Texas State University. He received his Ph.D. from the University of Utah. He has authored, co-authored, or edited more than 20 books, mainly on the grammar, language, and culture of English in North America. Introduction The notion of “general education” and its importance for a successful college education has changed over the past few years. It has become increasingly more common for students in colleges and universities to have multiple majors and to have to transfer from one major to another. This can be problematic because of the complexity of the general education courses that students take. It is now common for students to be required to take a minimum of 50 to 100 hours of general education courses that are required by different majors. Many of these courses are taken in a problem-based or a methods and materials format, and often there is no underlying discipline that they are supposed to be studying. The General Education Triad: The Three Elements During the last 30 years, there has been a great deal of research on the general education curriculum. There is a broad consensus that such a curriculum should include: (1) knowledge of the world, (2) the ability to develop a skill, and (3) values. (“The General Education Triad,” 1999, National Council of Teachers of English, p. 4). These are known as the “Three Elements of the Triad.” The knowledge of the world includes what students learn in “ordinary” courses. For example, students take a variety of courses in their majors. These include courses in their disciplines and in the humanities. These courses may have a very specific focus, such as an introduction to cultural anthropology or a course in Latin. However, there are also courses that are quite general. For example, many of the courses in English are taken by students in various majors. There are also courses that all students take. These might include courses in Art, Language, and History. The skill that students need to develop includes the ability to produce writing in a variety of genres. There is a range of basic writing assignments in which students can use a variety of rhetorical strategies. Students can also learn how 82157476af

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